



**Macedon
Ranges**
Shire Council

**Early Years
Services**

Kindergarten Handbook

For Parents, Carers and Guardians



Welcome



Our kindergartens are places of learning and community.

Led by passionate and experienced Early Childhood Teachers and Educators, they provide a welcome, supportive community for families and an environment rich in nature-based and creative learning.

Our Kindergartens

| Kindergarten | Address | Phone | Kindergarten Contact |
|--|---------------------------------------|---|----------------------|
| Kyneton Kindergarten | 49A Edgecombe Street, Kyneton 3444 | (03) 5422 1463 - Golden Wattle (03) 5422 2157 - Silver Banksia | Vanessa Gray |
| Lancefield Childrens Centre | 76A High St, Lancefield | (03) 5429 2547 | Rebecca Hey |
| Macedon Kindergarten | 55 Bruce Street, Macedon 3440 | (03) 5426 1877 | Nicole Mezzatesta |
| Manna Gum Family and Children's Centre | 71 Robertson Street, Gisborne 3437 | (03) 5421 9516 - White Gum (03) 5421 9517 - Ribbon Gum | Jodie Dyer |
| Riddells Creek Kindergarten | 23 Mahoneys Road, Riddells Creek 3431 | (03) 5428 7207 | Georgina Brown |
| Romsey Kindergarten | 32-48 Main Street, Romsey 3434 | (03) 5429 5294 Bunjil (03) 5429 6076 Waa | Kym Bates |
| Swinburne Avenue Children's Centre | 8 Swinburne Avenue, Gisborne 3437 | (03) 5428 3731 - Burrow (03) 5428 3697 - Blue Gum | Diana Lawrence |
| Woodend Kindergarten | 10 Nicholson Street, Woodend 3442 | (03) 5427 1421 - Pin Oak (03) 5427 2730 - Banksia | Paulette Maskell |

Early Years Vision



Macedon Ranges Shire Council is on Dja Dja Wurrung, Taungurung and Wurundjeri Woi Wurrung Countries. We respect their elders past, present and emerging and welcome Aboriginal and/or Torres Strait Islander people who attend or visit our services. Children participate in acknowledgement of country before group activities, at all our kindergartens. This is a way of integrating Indigenous culture into our educational program.

Macedon Ranges Shire Council is a child safe organisation. Child safety is everyone's responsibility and Council prides itself on being a child safe organisation with zero tolerance for child abuse. This means creating environments where all children and young people are heard, valued and protected from harm.

Our Early Years Vision

To provide every child with the foundation for a thriving and successful life.

Purpose

Our purpose is to foster curiosity, self-confidence, independence, respect, and creativity in every child, igniting their passion for lifelong learning. Through strong partnerships with families, educators, and the community, we aim to create an inclusive environment that supports the holistic development of each child.

Values

Child Focused: At our kindergartens, we prioritise the child's voice. We uphold the United Nations rights of the child and will continually challenge ourselves to critically reflect on these rights seeking input from our children about decisions that affect them.

Safe and Inclusive Programs: Safety and inclusion is our highest priority. We do this through programs that embrace the diversity of all children, families, and cultures, ensuring that everyone feels safe, valued, and respected within our kindergarten community.

Learning: Our educators deliver high-quality, play-based programs that positively shape the lives of children across the shire. We focus on preparing children for a smooth transition to primary school while building a foundation for lifelong success and wellbeing.

Community: We build meaningful partnerships between families, the wider community, and local services. Through incursions, excursions, and inclusive consultation processes, we foster a sense of belonging and shared responsibility in decision-making.

Sustainability: We inspire children to actively engage with and care for the world around them. Our programs integrate hands-on learning in sustainability through gardening, recycling, and environmental stewardship, fostering respect for nature.



Funded kindergarten

The Victorian Government provides funding to support children to access a high-quality kindergarten program in the two years before they start school. For more information, visit the Department of Education website

<https://www.vic.gov.au/kindergarten>

When you see the Kinder Tick, you can be confident:

- the program will be led by a qualified Early Childhood Teacher
- children will benefit from play-based learning



What is funded?

The Victorian Government funds one year of Three-year-old kindergarten, and one year of Four-year-old Pre Prep kindergarten. For a child to repeat Three-year-old kindergarten or Four-year-old kindergarten they need to be assessed as being delayed in two or more development areas by their Early Childhood Teacher, and have a second year approved by the Department of Education.

Early Start Kindergarten Program

Early Start Kindergarten Program (ESK) is a program for eligible Three-year-old children to access 15 hours of Kindergarten two years before school where the child is Aboriginal and/or Torres Strait Islander or for children known to Child Protection, or from a Refugee or Asylum Seeker background.

Fees

Kindergarten is free for all Victorian children. There is no fee for registering. For more information and eligibility, talk to our Enrolment Officers by calling (03) 5422 0239.



Important dates

2026 Term dates

| Period | Start | Finish |
|-----------------|---|--------------|
| Term 1 | 27 January * you will be advised of your child's exact start date by email | 2 April |
| School holidays | 3 April | 19 April |
| Term 2 | 20 April | 26 June |
| School holidays | 27 June | 12 July |
| Term 3 | 13 July | 18 September |
| School holidays | 19 September | 4 October |
| Term 4 | 5 October | 17 December |

2026 Public holidays and child free days

| Date | Day | Holiday |
|----------------------|-----------|---|
| 27 January | Tuesday | Set up day (child free day) |
| 28 January | Wednesday | Set up day (child free day) |
| 29 January | Thursday | Professional development - (child free day) |
| 17 March | Tuesday | Professional development - (child free day) |
| 9 March | Monday | Labour Day (public holiday) |
| 3 April | Friday | Good Friday (public holiday) |
| 6 April | Monday | Easter Monday (public holiday) |
| 8 June | Monday | King's Birthday (public holiday) |
| Date to be confirmed | Friday | Friday before AFL Grand Final |
| 3 November | Tuesday | Melbourne Cup – all kindergartens closed except Kyneton |
| 4 November | Wednesday | Kyneton Cup – Kyneton Kindergarten closed only |
| 18 December | Friday | Pack up day (child free day) |

Preparing for kindergarten

What to bring

Please clearly label all your child's belongings.



Backpack



Lunchbox



Water bottle



Change of clothes



Broad brim hat



Winter Clothing



Gumboots



Pull ups (if required)

What to wear

Clothing should be comfortable and weather appropriate. Kindergartens provide smocks for messy activities, but clothes still get wet or dirty. Please pack extra clothes in your child's bag. We ask that no singlets, sleeveless dresses, thongs or crocs be worn.

Our kindergartens have uniforms which are not mandatory. Uniforms can be ordered through:

Beleza School Uniforms - Gisborne
42C Aitken Street
Gisborne VIC 3437



Preparing for kindergarten

Packing a lunchbox

We promote a healthy lifestyle to children, including eating nutritious food, maintaining oral health and participating in physical activity. We recommend that you provide healthy snacks, lunch and water only for your child.

You are responsible for packing:

- A drink bottle (water only) - this can be refilled during the day
- Lunch
- 2 x snacks for morning and afternoon tea.

As your child grows and develops you may need to pack more food.

Some of our kindergartens have progressive snack times which means children don't all have to eat at the same time. Generally, there is a mid-morning snack, a lunch period and an afternoon snack.

Morning Snack

Lunch

Afternoon snack



Allergen Awareness

Many children have serious food allergies. We ask that you are mindful about common allergens like nuts, seeds, eggs and wheat. You will be notified if there is a severe anaphylaxis child in your kindergarten group. You may be asked to not to bring that product to kindergarten.



Macedon Ranges
Shire Council

Preparing for kindergarten



Activities to practice with your child

- Dressing themselves
- Using tissues
- Washing their hands
- Opening their lunchbox
- Carrying their own bag

The skills above are more than just getting ready for kindergarten activities. It helps your child develop other skills like:

- fine motor skills (e.g. opening lunchbox clips or zips)
- gross motor skills (e.g. standing on one leg to pull on a pair of pants)
- cognitive skills (e.g. remembering the steps to put a bag over their shoulders)
- language (e.g. naming equipment for keeping clean and why we wash our hands)
- awareness of time and space as they learn to dress for certain occasions and weather conditions

Toilet Training

Children are not required to be toilet trained before they start kindergarten but here are some tips to get your child started.

- teach your child words for going to the toilet like 'wee', 'poo' and, 'I need to go'.
- let your child try sitting on the potty or toilet to help them feel comfortable with using a toilet.
- use positive encouragement if the child attempts to use the potty/toilet.
- in summer start trialing putting cloth underpants on your child to help them understand the feeling of wetness.

Visit Raising Children Network for more tips and advice,
raisingchildren.net.au/preschoolers/health-daily-care/toileting/toilet-training-guide



Staying in touch



Enrolment or personal information

For enrolment and registration matters we will primarily communicate with you by email. Some emails may go to spam folders so please check these folders regularly.

Please contact our Enrolment Officer at **kinderenrolment@mrsc.vic.gov.au** or on (03) 5422 0239 to amend any registration details if you or your child's circumstances have changed. **Please ensure your details are kept up to date.**

General information

Our Early Years Communication Team will send key communications during the year including:

- Term updates
- Illness or health advice
- Enrolment reminders
- Staff movement.

For general enquiries you can contact **earlyyearscommunications@mrsc.vic.gov.au**

Teacher and educators

Teachers and educators will use **Kinderloop** and occasionally emails to offers families real-time communication on their child's progress and ease of contact with the educator. You will be set up with a Kinderloop account closer to your child's start date. If you would like to discuss anything with your child's teachers or educators, you can speak with them directly before or after session. Opportunities for parent/guardians and teacher meetings can also be arranged for one-on-one discussions and parents are always welcomed to ask about the progress of their child at any stage.

Transition Statements

Transition statements are developed for each child attending a Four-Year-Old Pre-Prep kindergarten program in preparation for school Term 1. Visit the Department of Education website for more information, <https://www.vic.gov.au/transition-school-resources-families>

Staying in touch

Helping in the classroom

There are a range of ways parents and/or guardians can get involved in our kindergarten. Talk to your child's educators to find out how you can be involved.

Parent/carer helpers, are required to have a [Victorian Working with Children's Check \(WWCC\)](#) or Victorian Teachers Registration (VIT), and adhere to Child Safe Standards and Child Safety and Wellbeing Policies, and sign the Safety Wellbeing Code of Conduct.

You will be sent a Parent/carer helper form at the end of Term one.

Concerns and complaints

For any concerns or complaints please follow our procedure:

- Discuss concerns or complaints with the teacher or educator at the child's kindergarten.
- If you would like additional support, you can contact the Regional Team Leader.
- If you are not satisfied with the outcome, please contact Coordinator Early Years services.

You can also make a complaint directly to the Department of Education through an authorised officer from your local QARD regional office

Contacts and queries

Enrolment and Registration
Early Years Enrolment Officers

(03) 5422 0239
kinderenrolment@mrsc.vic.gov.au

Early Years Communications

earlyyearscommunications@mrsc.vic.gov.au

Regional Team Leaders

0408 113 604 or 0418 511 052
eyregionalleader@mrsc.vic.gov.au

Coordinator Early Years Services

0428 238 894
swaymouth@mrsc.vic.gov.au

Department of Education

(03) 5440 3111
7-15 McLaren Street, Bendigo 3552

Reporting suspected child abuse
Commission for children and young people

North Division Intake 1300 664 977
After hours 131 278

Maternal & Child Health Services

(03) 5422 0281
mchadmin@mrsc.vic.gov.au

The Kinder Classroom

Kindergarten drop-off and pick-up

Parents/guardians/carers are responsible for:

- completing the authorised nominee section of their child's enrolment form before their child attends the service. You can add authorised nominees at any time of the year
- ensuring educators are aware a child has arrived at or left the service
- collecting their child on time at the end of each session
- alerting educators if they are likely to be late collecting their child
- supervising their own child before signing them in and out of the program.
- supervising other children in their care, including siblings, whilst at the service.

Please do not let other children out of the gates as you enter and exit.

Single and Multi-age groups

Our kindergarten groups are a mix of single age (solely 3-year old or 4-year old cohort) and multi-age groups.

Multi-age groups are a mix of 3- and 4-year-old (Pre-Prep) children. In these groups, ages can range from 3-6 years old, allowing:

- Leadership opportunities for older children
- more complex play opportunities for younger children
- potential teacher continuity across 2 years of kindergarten.

Rotational groups

A rotational model is where a larger group (e.g. Echidna) is made up of a numbered sub-group (e.g. 1,2,3). Each child is allocated to a small group (e.g. Echidna 1) and will share the kindergarten program with either of the other groups on each day. *Example timetable below*

| Monday 8.30 - 4pm | Tuesday 8.30 - 4pm | Thursday 8.30 - 4pm |
|----------------------|-----------------------|------------------------|
| Echidna 1 | Echidna 1 | |
| Echidna 2 | | Echidna 2 |
| | Echidna 3 | Echidna 3 |

Inclusion and Support

Our Approach to Inclusion

At Kindergarten we believe that every child is unique and deserves an inclusive environment where they can thrive. Our approach to inclusion focuses on celebrating diversity and creating a welcoming space for all children. We welcome all children regardless of background, gender, experience or religion.



Children with developmental delays

We are committed to supporting any child who has a developmental delay. If your child needs assistance, please ensure that your enrolment form identifies this and that you add supporting documentation. For further information, call our Enrolment Officer on (03) 5422 0239.

Kindergarten Inclusion and Transition Support Officer (KITSO)

The Kindergarten Inclusion and Transition Support Officer (KITSO) supports children with disabilities, developmental differences and/or vulnerabilities to access and participate in two years of funded kindergarten prior to school. The KITSO also supports Teachers and Educators to identify and refer children with additional needs to early intervention services; develop inclusion strategies across all early childhood education and care settings; and promote positive transitions to kindergarten and on to school.

Preschool Field Officers

Preschool Field Officers (PSFOs) provide short-term guidance and coaching to early childhood educators to help children with additional needs. The program operates within kindergarten programs and does not deliver direct intervention to a child.

Support to educators may include:

- providing
- information, resources and strategies
- assisting educators in identifying additional needs
- modelling of specific skills, suggestions, and strategies with educators

Your child's educator will submit a referral for PSFO support should they need additional coaching or guidance. If you have any questions or would like to know more about the Preschool Field Officer program you can speak with your child's educator.

Inclusion and Support



Kindergarten Inclusion Support Funding

The Kindergarten Inclusion Support (KIS) program enables kindergartens to be responsive to the individual abilities, interests and needs of children living with a disability, developmental delay or complex medical needs. The KIS program provides resources for educators to deliver an inclusive program for children with additional needs to support their learning and development



Sunbury Cobaw Community Health

Sunbury and Cobaw Community Health is a not-for-profit community health organisation providing a comprehensive range of free and low-cost health, wellbeing and community services.

Sunbury Cobaw Health works with our kindergartens delivering programs like the Smiles 4 Miles and allied health services through School Readiness Funding.

MCH

The maternal and child health service is free and supports your child's health and development from birth until school age.

Outside of the Universal MCH program, the maternal and child health team can provide enhanced support and address additional concerns. A 24-hour helpline (13 22 29) helpline is available for children up to the age of 5.

Medical Conditions and Plans

If your child has a medical condition, we follow a strict protocol relating to policies and procedures developed in alignment with The Education and Care Services National Regulations 2011 (*Regulation 168*).

If your child has a health care need, allergy or relevant medical condition, families will be required to work with your kindergarten team on:

- the appropriate management of medical conditions
- providing a medical management plan
- developing an appropriate risk minimisation and communication plan
- providing chemist labelled medication

Please note your child will not be able to commence kindergarten until the appropriate medication and medical plans have been received.

Medication

Medication (including prescription, non-prescription, over the counter and homeopathic medications) can only be administered to a child at a service with the authorisation of a parent/guardian or person with the lawful authority to consent. **All medications need to have a chemist label.**

Your child's teachers and educators follow strict guidelines when administering which you can read in detail as part of the [Early Years Policy - Administration of Medication](#)

Epilepsy

Epilepsy is managed in strict accordance with policies and procedures. Our staff aim to understand the individual child and manage the condition in accordance with an Epilepsy Management Plan. Epilepsy training will need to be conducted prior to your child commencing kindergarten. Please ensure you communicate this during enrolment processes to ensure your child can commence kindergarten at the start of the year. Please find more information here:

[Early Years Policy - Epilepsy](#)

Medical Conditions and Plans

Anaphylaxis and Allergy Action Plans

There are different types of ASCIA action plans:

Please ensure:

- This form is **completed in full by a doctor**
- Includes both a **doctor's signature and stamp with provider number***
- Provide a **colour** copy to staff.
- All child's details are correct and up to date
- A clear and recent photo of your child is attached
- Includes a review date

Action plans are to be provided alongside all chemist labelled medication. (e.g. Ventolin, spacers etc.)

All action plans will be reviewed by your child's teacher and kindergarten regional team leaders.

Asthma Action Plans

The Ashma Australia plan is the preferred medical plan as recommended in our policy (but it is not the only acceptable form)

Please ensure:

- This form is **completed in full by a doctor**
- Includes both a **doctor's signature or stamp with provider number***
- Provide a **colour** copy to staff.
- All child's details are correct and up to date
- A clear and recent photo of your child is attached
- Includes a review date

Action plans are to be provided alongside all chemist labelled medication (e.g. Ventolin, spacers etc.)

All action plans will be reviewed by your child's teacher and kindergarten regional team leaders.

**This is in addition to the Doctors details being completed (as per the template) as the form does not have a signatory box*

Illness, immunisation and first aid

Illness and absences

It is important to have a plan in the event your child is not well enough to attend kindergarten or needs to be collected during the session. Teachers and families need to follow their service's infectious disease policy for the exclusion of ill children. Please call your child's kindergarten service if not attending their session. Educators may contact your child's authorised person if unable to make contact with you.

Please ensure your phone contact details are up to date.

Immunisation Requirements

Under the 'No Jab, No Play' legislation an early childhood education and care service cannot confirm enrolment of a child unless the parent and/or guardian has provided an up-to-date copy of the child's Immunisation History Statement from the Australian Immunisation Register (AIR). The statement shows the child:

- is fully vaccinated for their age
- is on a recognised catch-up schedule and is on track with the catch-up schedule
- has a medical exemption not to be vaccinated.

If your child is not up to date, council runs regular immunisation clinics. To view the timetable and make a booking please go to [Immunisation - Macedon Ranges Shire Council](#)

Accessing your child's immunisation history

Parents and/or guardians can print a copy of their child's Immunisation History Statement by:

- accessing their MyGov account
- calling the AIR on phone 1800 653 809
- visiting a Medicare or Centrelink office.

First Aid Kits

All teachers and educators are trained in first aid, and kits are kept at each kindergarten.

SunSafety and sustainability



SunSmart kindergartens

Sun protection is used whenever UV levels are 3 or higher. All children are required to wear a SunSmart approved hat that protects their face, neck and ears.

These include:

- Legionnaire
- Broad brim
- Bucket hat

Peak caps and visors are not considered a suitable alternative.

Children without a hat of a high UV day, will be required to play in a shaded area.

SPF 30 (or higher) broad-spectrum, water-resistant sunscreen is provided at the service, however families can provide an alternative sunscreen to be left at the service if their child has a particular sensitivity to the sunscreen provided.

Visit the SunSmart website for more information sunsmart.com.au



Keeping kindergartens green

At each of our kindergartens, we are:

- no longer using single-use plastics
- choosing sustainable products where available
- buying in bulk to reduce packaging
- encouraging reuse and upcycling
- using the four-bin system correctly, just like at home
- recycling soft plastics, stationery, art & craft items
- committed to finding more sustainable solutions.

All of our families can get involved by considering things like:

- what food and snacks are packaged in
- choosing plastic free when possible
- using reusable and not single-use plastics.

For example reusable yoghurt pouches, beeswax wraps or foil for snacks.



Learn more about reducing waste by visiting mrsc.vic.gov.au/waste-reduction or downloading the MRSC waste app



Our policies reflect our vision and are ensure high quality education and care for the children who attend our services. Policies are on Kinderloop or here: [MRSC Early Years Policies](#)

Sleep and rest

We provide children with a safe, secure environment for rest at kindergarten. Educators will respond to the unique needs of each child, considering conversations with parents, home circumstances, and the child's overall health and wellbeing. There are no fixed sleep routines; instead, educators will respond to each child's requirements. We ensure there are sufficient quiet areas for children with appropriate lighting, airflow, and noise levels to facilitate rest, relaxation, quiet time, or sleep when necessary. We encourage parents to communicate their child's specific needs with our educators.

Celebrations

To ensure celebrations are appropriate, educators and regional team leaders will consider:

- The context of the service
- Planned activities are appropriate to the development of the children
- Are planned activities/experiences age appropriate
- The event is inclusive and welcoming
- Family/guardians have been consulted
- Children have choice to participate or not participate
- Children had had input
- The event is relevant and meaningful
- It is safe (Risk Management Plan has been completed)
- It is culturally safe and respectful

We respect that not all celebrations will be appropriate for your group or your service. The safety and wellbeing of children will always be our main priority in any celebration or event.

Gifts

In accordance with Councils Staff Code of Conduct, staff are required to declare, in writing to the CEO, any gifts received valued at over \$30, and multiple gifts from the same source over a 12-month period that add up to \$500. Staff are also unable to accept gifts of monetary nature such as scratchies, money and visa gift cards.

If you intend on giving a gift to your child's teachers and educator please keep this in mind.

Keeping children safe



Our role as an organisation

Council follows the Child Safe Standards and the Reportable Conduct Scheme, which create distinct sets of responsibilities for organisations, but have been designed to complement one another. For more information visit <https://ccyp.vic.gov.au/child-safe-standards/> or refer to our [Early Years Child Safe Environment and Wellbeing Policy](#).

In line with the Council's commitment to child safety, all kindergarten volunteers and students are required to have a Victorian Working with Children's Check.

Privacy of complaints is maintained, and information is only disclosed as required by legislation. Permission is not required from parents and/or guardians of a child to make a report where any abuse is suspected.

Information sharing scheme

The Child Information Sharing (CSI) Scheme is legislation that allows authorised organisations and professionals working with children and young people (0-18) to share information without parents' permission in circumstances that promote a child's wellbeing or safety. A person's safety takes preference over someone's privacy. Generally, your information will not be shared without your consent. But if there is a serious threat to an individual's life, health safety or welfare, your information may be shared without your consent to lessen or prevent this serious threat.

Authorised organisations can request and share confidential information if the Child Information Sharing Scheme threshold is met. The disclosing information entity must reasonably believe that sharing the information may assist the receiving information sharing entity to carry out one or more of the following activities;

1. making a decision, an assessment or plan relating to a child or group of children;
2. initiating or conducting an investigation relating to a child or group of children;
3. providing a service relating to a child or group of children
4. managing any risk to a child or group of children.

For more information visit <https://www.vic.gov.au/child-information-sharing-scheme>.

Keeping children safe

Mandatory reporting of child abuse

The following professional groups are required to make a report to Child Protection where they form a reasonable belief that a child has been or is at risk of significant harm, as a result of physical or sexual abuse, and the child's parents have not protected or are unlikely to protect the child from that abuse:

- Registered medical practitioners
- Nurses including midwives
- Victorian police officers
- Registered teachers and school principals
- Out of home care workers (excluding voluntary foster and kinship carers)
- Early childhood workers
- Youth justice workers
- Registered psychologists
- School counsellors
- People in religious ministry.

As a mandated reporter, Council is legally obliged to:

- make a report to Child Protection if a Teacher or Educator believes on reasonable grounds that a child is in need of protection from physical injury, emotional or sexual abuse
- make the report as soon as practicable after forming that belief
- make a report each time they become aware of any further grounds for their belief.

In addition, any person who believes on reasonable grounds that a child needs protection can make a report to Child Protection. Child Protection will decide when follow up is required and how to classify the report. This may mean providing advice to the reporter, progressing the matter to an investigation, or referring the family to support services in the community, or taking no further action.

More information can be found by clicking here [Child Protection](#)

To report any concerns regarding a child, call North Division Intake **1300 664 977 during business hours or call the After-Hours Child Protection Emergency Service: **13 12 78****

To report concerns about the immediate safety of a child after hours, call the After-Hours Child Protection Emergency Service: **13 12 78.**

Emergency management



Our kindergartens implement an SMS emergency text system to notify parents and staff of emergencies including total fire ban days, emergency incidents and relocation destinations. Please be aware, Emergency SMS will be sent to Parents 1 and 2 on your child's enrolment. Other forms of communication such as social media and email made be used in times of need.

Kindergarten closures

In the event of High ratings, all services operate as usual.

- All services will be closed on a '**Catastrophic**' day.
- Macedon Kindergarten will be closed on any days that are declared '**Extreme**' or '**Catastrophic**' and days declared as '**Total Fire Ban**'.

| Kindergarten | Location | On Bushfire at Risk Register | Pre-emptive Action | | | |
|---|--|------------------------------|--------------------|-----------------------------|-----------------------------|--------------|
| | | | Total Fire Ban | High | Extreme | Catastrophic |
| Macedon Kindergarten | in township, one way access/exit | YES | CLOSED | Open unless specific threat | CLOSED | CLOSED |
| Kyneton Kindergarten | in township | NO | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Woodend Kindergarten | in township | YES | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Lancefield Kindergarten | in township attached to MCH | YES | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Romsey Kindergarten | in township, attached to MCH | NO | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Riddells Creek Kindergarten | in township, attached to MCH | YES | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Swinburne Avenue Children's Centre (Gisborne) | in township | YES | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |
| Manna Gum Family and Children's Centre (Gisborne) | in township, attached to MCH and EY office | YES | OPEN | Open unless specific threat | Open unless specific threat | CLOSED |