Early Years Policy – Behaviour Support

Attachment 1 – Behaviour Support Plan Template

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Behaviour Support Plan | | | | | |
| Name of child | |  | | | |
| Date of birth | |  | | | |
| Age | |  | | | |
| Start date of plan | |  | | End date of plan/ongoing |  |
| Responsibility for implementing plan | | | | | |
| Names | | | | | Date and sign |
| Staff: | | |  | |  |
| Family: | | |  | |  |
| Support service staff: | | |  | |  |
| Child’s background | | | | | |
|  | | | | | |
| Child’s strengths | | | | | |
|  | | | | | |
| Child’s current interests | | | | | |
|  | | | | | |
| Behaviour of concern | | | | | |
|  | | | | | |
| Known warning signs/triggers of impending behaviour | | | | | |
|  | | | | | |
| Alternative behaviours – short term goals | | | | | |
|  | | | | | |
| Long term goals | | | | | |
|  | | | | | |
| Preventative strategies and techniques | | | | | |
|  | | | | | |
| Response and management during challenging behaviour | | | | | |
|  | | | | | |
| Review date |  | | | | |
|  | | | | | |
| Notes and progress | | | | | |
|  | | | | | |